



**SRR & CVR GOVERNMENT DEGREE COLLEGE  
(AUTONOMOUS)  
MACHAVARAM, VIJAYAWADA-520004  
DEPARTMENT OF ZOOLOGY**

**Feedback Action Taken Report from all the stake holders  
Academic Year: 2017-18**

Feedback is obtained from **Students/Alumni, Teachers/Industrialist, Parents and Employers by IQAC**. All the feedbacks are analysed at dept. level and submitted the analysis report and action taken to IQAC. Basing on the suggestions obtained, a formal discussion in BoS is done and possible actions are taken at the dept. level with the approval of IQAC and Principal

<b>PROGRAMME:</b>	<b>I BSc-BZC &amp; ATZC</b>
<b>SEMESTER No:</b>	<b>I</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>ZOOLOGY PAPER-I</b>
<b>COURSE:</b>	<b>ANIMAL DIVERSITY OF INVERTEBRATES</b>

**1. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	41
2	Parent	05
3	Teacher & Industrialist	05

**2. Stakeholder feedback report on Curriculum**


Stakeholders	Suggestions/Feedback	Action Taken Report
Student	1. Satisfied with the syllabi. 2. To introduce an Additional Input: topic in unit-I Three Protozoans parasites of man: Trypanosoma, Leishmania and Giardia- pathogenicity and treatment for I BSC (BZC and ATZC ) in Semester I through BOS Meet.	*It is resolved to Introduce an additional input topic in unit-I Topic is Three Protozoans parasites of man: Trypanosoma, Leishmania and Giardia- pathogenicity and treatment for I BSC (BZC and ATZC ) in Semester I through BOS Meet
Alumni	Type studies can be included in each phylum	Time constriction in the duration of semester could not make it out, so only some system studies are included.




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Parent	Suggested to take up programmes to the students to overcome Stage fear	Seminars are conducted strictly and students are helped to overcome the stage fear and talk boldly ,
Teacher & Industrialist	Suggested exposure to Field trips	*Approved for take students to field trips at least.

\*Note: Approved in Boards of studies.

  
Name and Signature of  
the Co-Ordinator, IQAC  
SRR & CVR Govt. Col  
VIJAYAWADA-4, A.

  
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DEPT. OF ZOOLOGY  
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<b>SEMESTER No:</b>	<b>I</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>AQUACULTURE TECHNOLOGY PAPER-I</b>
<b>COURSE:</b>	<b>BASIC PRINCIPLES OF AQUACULTURE</b>

**2. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	12
2	Parent	05
3	Teacher & Industrialist	05

**2. Stakeholder feedback report on Curriculum**

Stakeholders	Suggestions/Feedback	Action Taken Report
Student	1. Market Oriented course introduced by CCE from 2017-18 and students are satisfied with the syllabus	*It is resolved to continue the same syllabus as proposed by CCE Suggestion from experts on syllabus was discussed in BOS.
Alumni	Since introduced new syllabus from this year, no Alumni is taken.	Suggestion from experts on syllabus was discussed in BOS
Parent	Need of students for field exposure is suggested.	*Approved to conduct field visits and exposure to fishery sectors in the for-Fish Market Survey report for projects.



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Teacher & Industrialist	Suggested exposure to farms in aquaculture	*Approved take for nearby farms at penamaluru for field exposure.
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\*Note: Approved in Boards of studies.

*M. V. Vijayalakshmi*  
Name and Signature of  
the Co-Ordinator, IQAC  
SRR & CVR Govt. Col. at  
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*M. Vijayalakshmi*  
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<b>PROGRAMME:</b>	<b>I BSc-BZC &amp; ATZC</b>
<b>SEMESTER No:</b>	<b>II</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>ZOOLOGY PAPER-II</b>
<b>COURSE:</b>	<b>ANIMAL DIVERSITY OF VERTEBRATES</b>

**1. No. of feedback forms collected from different stakeholders.**

S.No	Stakeholders	No. of feedback forms
1	Student/Alumni	20
2	Parent	5
3	Teacher & Industrialist	5

**2. Stakeholder feedback report on Curriculum**

Stakeholders	Suggestions/Feedback	Action Taken Report
Student	Satisfied with the syllabi.	-
Alumni	Curriculum should include more practical classes	As per APSICHE and university practical's are given only 2 credits.
Parent	Parents expressed need of value education and stress management courses for better personality development of the students.	*Approved
Teacher & Industrialist	Suggested to include the topic parental care in unit III by including this topic students will gain knowledge about	*Approved in BOS and added as Additional Input



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	parental care shown by animals other than Humans	
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\*Note: Approved in Boards of studies.

*M. V. Vijay Kumar*  
Name and Signature of  
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<b>SEMESTER No:</b>	<b>II</b>
<b>SUBJECT &amp; PAPER No:</b>	<b>AQUACULTURE TECHNOLOGY PAPER-II</b>
<b>COURSE:</b>	<b>BIOLOGY OF FIN FISH AND SHELL FISH</b>

**2. No. of feedback forms collected from different stakeholders.**

<b>S.No</b>	<b>Stakeholders</b>	<b>No. of feedback forms</b>
1	Student/Alumni	16
2	Parent	05
3	Teacher & Industrialist	05

**2. Stakeholder feedback report on Curriculum**

<b>Stakeholders</b>	<b>Suggestions/Feedback</b>	<b>Action Taken Report</b>
Student	Satisfied with the syllabi.	Satisfied with the syllabi.
Alumni	Syllabus is satisfactory and digital classes are to be taken	Syllabus is satisfactory and digital classes are to be taken
Parent	Syllabus is satisfactory	Syllabus is satisfactory



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Teacher & Industrialist	Suggested that more exposure is to be given to industrial/ field visits where applicable.	Suggested that more exposure is to be given to industrial/ field visits where applicable.
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*M. Vijay Kumar*  
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*M. M. Ganapathy*  
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